



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Sikh National College
• Name of the Head of the institution	Dr. Tarsem Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01823260031
• Mobile no	9463535301
• Registered e-mail	snc_banga_nsr@yahoo.co.in
• Alternate e-mail	aabid_vaqar@rediffmail.com
• Address	Charan Kanwal
• City/Town	Banga Dist. SBS Nagar
• State/UT	PUNJAB
• Pin Code	144505
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

- Name of the Affiliating University **Guru Nanak Dev University,
Amrtisar (Pb)**
- Name of the IQAC Coordinator **Aabid Vaqar**
- Phone No. **01823260031**
- Alternate phone No. **7009241710**
- Mobile **9465335553**
- IQAC e-mail address **iqacsncbanga@gmail.com**
- Alternate Email address **aabid_vaqar@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://www.sncbanga.ac.in/aqar2020/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.sncbanga.ac.in/calendar2021/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.20	2004	03/05/2004	02/05/2009
Cycle 2	B	2.69	2014	05/05/2014	04/05/2019

6. Date of Establishment of IQAC **05/11/2005**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sikh National College	NSS	Centre Govt.	2021-22	45,000/-
Sikh National College	Grant-in-aid	State Govt.	2021-22	3,01,25,661/-

8. Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Efforts were made to Implement the academic calendar and effective discharge of curricular services. Student participation in Extra-curricular activities motivated. Better facilities were provided and as a result institute bettered its position in university level competitions. Successful introduction of Value Added Courses, Remedial Coaching Classes and Mentor-Mentee Program has provided wings to the growth. Infrastructural boost-up to the extent of availability of funds was enterprised. This also includes air-conditioning of auditorium hall.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
New short term value added certificate courses to be introduced	Goal Achieved. 164 students were awarded certificates in 15 various Value Added Courses courses
Remedial Coaching Classes for Weak students	Goal Achieved. Remedial support was provided to as many as 59 weak students in various subjects.
Mentor-Mentee Program	Goal Achieved.
Teams to be formed to improve admissions to various courses	Goal Achieved. 9 teams visited 32 feeding schools of the vicinity to motivate and counsel students for higher studies.
Library foot-fall to be improved.	Efforts were made, but more work needs to be done in this regard
Air Conditioning of Main Auditorium	Goal Achieved.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Semi-Urban
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• Name of the IQAC Coordinator	Aabid Vaqar

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• Mobile	9465335553				
• IQAC e-mail address	iqacsncbanga@gmail.com				
• Alternate Email address	aabid_vaqar@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.sncbanga.ac.in/aqar2020/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sncbanga.ac.in/calendar2021/				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.69	2014	05/05/2014	04/05/2019
6.Date of Establishment of IQAC			05/11/2005		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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Sikh National College	Grant-in-aid	State Govt.	2021-22	3,01,25,661/-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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Library foot-fall to be improved.	Efforts were made, but more work needs to be done in this regard
Air Conditioning of Main Auditorium	Goal Achieved.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	26/02/2022
15. Multidisciplinary / interdisciplinary	
Multidisciplinary. The college offers courses in Science. Humanities, Commerce and Computer Applications	

16.Academic bank of credits (ABC):
Affiliating university at present does not offer such facility.
17.Skill development:
The college runs B.Voc. in Refrigeration and Air Conditioning. In addition to it students are offered support to develop skills in various fields through 15 Value Added Certificate Courses
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
At present, the college runs only the courses offered by the affiliating university which includes UG, PG and Diploma Levels. In addition to it the college has also started as many as 15 short-term certificate courses for skill enhancement. the institute plans to indulge IKS from the next academic year.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
with the change in scenario, the college keeps on introducing newer courses and subjects as per the need of students as the time. Presently, the college offers many professional courses in addition to traditional ones. such UG courses prompts students for higher education and also ready them for jobs. the academic schedula and curriculum design is finalised by the affiliating university itself.
20.Distance education/online education:
The college offers courses based on regular class-room study only. Since the outbreak of pandemic in March 2020, the college had redied itself for online education, technology-wise. This mode is still used many a times when required. But the ICT strengthened classroom study is the spine.

Extended Profile

1.Programme

1.1

25

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 935

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 As per norms

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 273

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 53

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 33

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	25
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	935
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	As per norms
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	273
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	53
File Description	Documents
Data Template	View File

3.2	33
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	182.05
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The main academic plan of the academic session is chalked out and is reflected in the form of College Calendar. The curriculum delivery blueprint is given both online as well as offline by the department and the teacher individually using social media like whatsapp, through personal interaction in the classrooms and is also displayed on the notice board of the departments. We are strictly adhered to run the syllabi of curriculum designed by our parent university smoothly. The teaching plans consist of detailed distribution of the syllabus among all the faculties of a particular department. Faculty members take utmost care to complete the syllabus in time. The quantum of syllabus to be covered in a specified time slot is finalized in the faculty meetings of the department. Similarly, the extent of syllabus coverage is regularly monitored by the heads of the respective departments and discussed in the meetings of the department. The Timetable Committee draws up a detailed timetable which efficiently deploys the units of time for academic and co-

curricular purposes as for example, theory, practical, tutorial, ICT, life-skill ,value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. Information regarding tutorial classes, unit test, house tests, class quiz is also displayed on the notice boards.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	www.sncbanga.ac.in/calendar2021

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, before the beginning of the session, an academic calendar of Institution is prepared in which all the curricular and cocurricular activities of the institution are enlisted sequence wise,so as to make the students aware of the academic and other activities schedule. This calendar is made public to the students by publishing it in the college prospectus.The institution strictly adheres to it normally with a little deviation keeping in mind the ground-level parametres.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Affiliating University does not offer such facility at present.

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

165/935

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university offers a wide range of courses in all the academic programs that have integrated cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics. The university strongly believes in the inculcation of human values, gender equality, professional ethics, promotion of environmental conservation, and sustainable development among its students and research scholars. The curricula of many courses of the university address these concerns and instill an appreciation for issues relevant to these domains, both in the theoretical and pragmatic contexts. For example the curriculum of Compulsory English subject of BA/ BSc/ B.Com (I and IInd) Semester includes a book of essays which has writings on the issues of Gender, human values and environment. Besides, in literature programmes such as MA English and MA Punjabi, the literary works are prescribed. Similarly, the Science streams deal with issues of environment, global warming, afforestation, flora and fauna and sustainability etc. The Commerce and Management programmes include topics on the business ethics, professional etiquette and moral values, ethics in business, fair pricing and competition and moral business practices etc. Environmental issues are incorporated in almost all subjects in different ways. The Department of Botany promotes green practices through workshops and plantation drives. The NSS unit of the college strives to establish a bond with the community at large through awareness rallies on current social issues. Through the Mentor-Mentee program of college the students are delivered moral and ethical values very effectively.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

C. Any 2 of the above

institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	www.sncbanga.ac.in/sss-report-21-22/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.sncbanga.ac.in/sss-report-21-22/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
935	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

498

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This is implemented at class-room level. Students are assessed through participation, assignments, class-tests and house exams etc. Furthermore, teachers are instructed to teach at students levels keeping in mind the individual performances. In addition to it, separate remedial classes are commenced in various subjects depending on the need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
935	53

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Majority of the courses at offer contain lab-work as part of their curriculum. Various labs which include Physics Labs, Chemistry Labs, Botany Lab, Zoology Lab, Computer Labs, Language Lab, Home Science Lab, Fashion Designing Labs are at disposal of students for experimental learning. these labs are equipped with state of art instruments. Studens in labs as well as classrooms

are encouraged to participate in the assignments, tests and classroom informal quiz.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Many a labs in the college are equipped with LCD Projectors which are used by teachers for illustrative teaching. In addition to it portable LCD and Overhead projectors are available for class room teaching. Alongwith that class-wise whatsapp groups are formed where teachers communicate the study material to the students. A few of the college teachers have their educative channels on YouTube on which tailor-cut videos are uploaded for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

There are total 33 grant-in-aid post sanctioned. But addressing to the needs of students, as many as 53 teachers were appointed on regular basis, contractual and ad-hoc basis as per details attached.

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

Teaching Experience of various teachers of the college is as per the attached file.

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Many a courses in the institution, have modules of internal assessment which is done based strictly on performance of the student. Saggregation of marks and other norms are framed by the affiliating university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a very robust system of internal examination which can boast of minimised probability of problems. still there is always a provision to redress ny kind of grievances faced by the students at various levels. For example, Date sheet related issues are sorted by the Controller of Examinations, Seating Arrangement related issues are redressed by the Centre Supdt., Syllabus related issues are redressed by concerned teachers, other general issues are also redressed at appropriate level of hierarchy which includes Principal, Registrar, Controller of Examination, Centre Supdt., Invigilator, Clerk and Class IV staff.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Results of House Examination are communicated to the students in the classrooms.

The Results of University examinations are posted on the university website and an http link to these results is provided on the college website also.

The students who succeed to secure job/placement or get remarkable positions in the exams are reported in the college Annual Report which is substantially displayed on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sncbanga.ac.in/annual-report-2/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of every academic session, performance of students and their result are discussed in the Academic Council meeting and the Managing Committee Meetings. Under performing students are worked out for the reasons and corrective measures are assessed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

232

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sncbanga.ac.in/sss-report-21-22/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

The affiliating university does not allow college teachers to supervise research.

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

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-

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

-

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

-

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

The affiliating university does not allow to research supervision

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year, a total 15 extension activities and outreach programmes were executed. The details are attached in the attached file.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

as per details attached

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

-

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

-

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Being established in 1953 and upgraded time and again, the institution is now proud of its sufficiency. 42 classrooms are just sufficient to cater to the need of classroom teaching. as many as 16 well equipped labs have evolved over the time to provide latest experimental experience to its students. 70 computer machines installed in three computer labs. cater to the needs of the department of computer science as well as other departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a well furnished large and a medium sized auditoriums for commencement of stage cultural activities. Training by expert coaches and mentors is provided in the field of folk dance, singing, music, play, mime. the outcome of it is the respectable standings in the university cultural competetions.

The college has a legacy of regarding sports activities as rituals. To fulfil the sports requirements, the institution can boast of a vast and well maintained football ground, Net covered Volleyball Ground, BASKETBALL grounds, Softball ground, indoor gymnasium, indoor badminton court and athletic tracks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

As per details attached

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library of the college is automated through the software 'Bibliosoft'. This automation was done in 2007. This software keeps track of overall stock, issuance, return, fine calculation, report generation, staff record etc. Screenshot of front interface is attached as file.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.00677

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

As per details attached

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to the upkeep of the present infrastructure, the institution upgrades it as per availability of funds. Alongwith, with the increased usage of internet, the leasedline bandwidth has been upgraded on regular basis. 1:1 leased line broadband internet connection has been upgraded from 8Mbps to 10 Mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

As per details attached

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The laboratory attendents in the various labs look after the equipment and minor level maintenance is handled by them. in case of major repair, adequate paid support of experts and professionals is sought.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

174

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

As per the details attached

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

As per the details attached

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have formal representation in several bodies like IQAC, college magazine editorial board etc. In addition to it, they provide suggestions informally, in the form of suggestions dropped in suggestion box, class room interaction etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association which contributes in the form of infrastructural support, valueable suggesions as well as other financial aid like freeships and scholarships to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is being run and managedby Sikh Educational Society, Chandigarh. The management has its roots in pre-independence era. Presently managing sixinstitutions across punjab and chandigarh, has its own well defined constitution. it

is governing the institution on the basis of well stated vision and mission. In addition to SES, the local managing committee of very good academicians and administrators is constituted to look after the day-to-day activities.

File Description	Documents
Paste link for additional information	https://www.sncbanga.ac.in/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative hierarchy reflects the decentralised management in the institution, which is being run by Sikh Educational Society, Chandigarh in along with five other academic institutes, the institution is being managed locally by a specially constituted Local Managing Committee having representation of staff members also. Further in the hierarchy, the Principal is supported by the academic council, Deans, Heads and other committees like IQAC, Discipline Committee, Time table Committee, Grievance Redressal Committees etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution delivers as per the strategies reflected through Goals & Objectives, Vision & Mission, Academic Calendar and Time Table etc. Teaching and non teaching staff is deployed to implement them effectively. Several hierarchical levels viz. Central Managing Committee Sikh Educational Society, Local managing committee, academic council, various committees are there to oversee the progress.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are various institutional bodies which work effectively and efficiently. this functionality is reflected in the organogram of the college whose hyperlink is given.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.sncbanga.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a great care for its employees. Their welfare has always been a major concern for the administration. Teaching staff has its representation in the Local Managing Committee as two representatives of staff are part of its quorum. In addition to it grievance redressal cell for male and female staff members is constituted separately. Alongwith that, both Teaching and Non-Teaching staff have their separate unions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

-

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

54

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Annual Increment to all its regular employees
- Performance based salary rise to the staff working on temporary basis

- Additional allowances to encourage the performing employees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Annual Audit by Local CA paid by Management
- Internal Audit of State Govt.
- Audit by Audit General, Chandigarh
- Audit by Affiliating University

The objections raised are resolved immediately and communicated to the auditing agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.47

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Major portion of salary-disbursal is funded by the state Govt. through DPI.
- Fee paid by students is the second major source
- Proposals for General Development Grant and other grants has been put up to UGC
- Teachers are encouraged to put up Proposals for major/minor research projects to various research funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Efforts were made to Implement the academic calendar and effective discharge of curricular services. Student participation in Extra-curricular activities motivated. Better facilities were provided and as a result institute bettered its position in university level competitions. Successful introduction of Value Added Courses, Remedial Coaching Classes and Mentor-Mentee Program has provided wings to the growth. Infrastructural boost-up to the extent of availability of funds was enterprised. This also includes air-conditioning of auditorium hall.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic results, financial expenditure and income, administrative performance are pursued in the annual meetings of the management and scrutinised and reforms, whereas required, are suggested and enforced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes in the fact that women empowerment can be achieved by broadening mental horizons, enhancing knowledge and sharpening the skills of the girls through quality education. Education is undoubtedly a potent tool in improving the status of women in the society. It not only gives them courage and self-confidence to face the challenges of life but also makes them financially independent. Therefore, the college leaves no stone unturned to ensure safe and conducive atmosphere for girl students

and provide them an opportunity to get education without any fear and hesitation.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sncbanga.ac.in/sf4women/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We strictly follow 3R policy of waste management and reduce, reuse and recycle the waste.

The college is exceptionally cautious about hygiene and cleanliness in the campus. To keep the campus clean and eco-friendly, dustbins have been placed in different areas of the campus. Waste of lawns of campus is collected in pits and composting is done for reuse in the form of manure. Vermicomposting is done in campus to degrade biodegradable waste. The manure thus formed is used for the lawns of the campus and in the plant nursery of the college. Paper waste is also sold to scrap dealers for getting it recycled.

Liquid waste from the Laboratories and washrooms is safely disposed off through internal sewage system Distilled water from the air conditioners and ROs is collected in small tanks and buckets and used for laboratory purposes. Stress is laid on optimum usage of water and students are also made aware of this.

Safe disposal of electronic waste is also ensured. Electronic waste consisting of outdated computer systems is used to maximum before rejection. Computer systems and their usable parts wherever possible are extracted for re-use and unusable parts are given to the junk dealers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 486 523 548">File Description</th> <th data-bbox="523 486 1394 548">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 548 523 651">Geo tagged photographs / videos of the facilities</td> <td data-bbox="523 548 1394 651" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 651 523 725">Any other relevant information</td> <td data-bbox="523 651 1394 725" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Any other relevant information	No File Uploaded			
File Description	Documents								
Geo tagged photographs / videos of the facilities	No File Uploaded								
Any other relevant information	No File Uploaded								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 1218 523 1281">File Description</th> <th data-bbox="523 1218 1394 1281">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1281 523 1384">Geo tagged photos / videos of the facilities</td> <td data-bbox="523 1281 1394 1384" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1384 523 1525">Various policy documents / decisions circulated for implementation</td> <td data-bbox="523 1384 1394 1525" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1525 523 1592">Any other relevant documents</td> <td data-bbox="523 1525 1394 1592" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded	
File Description	Documents								
Geo tagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	No File Uploaded								
Any other relevant documents	No File Uploaded								
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution									
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the students with different religious, cultural and socio-economic backgrounds from Punjab and vicinity. The college makes available equal opportunities to

these students without discriminating on the basis of caste, religion and region. During its 69 years of existence, the college has earned a reputation for its secular and inclusive environment. The college believes in broadening the mental horizons of the students and setting their mind free from various disparities and distinctions. Hence, college always takes initiative for organizing various activities in the campus to instill the spirit of brotherhood and oneness among students. Teachers and students take part actively in these activities. The main motive of these programs is to stimulate the spirit of cooperation and sacrifice among students irrespective of caste, creed and culture. The students of diverse backgrounds irrespective of caste, region and religion take admission in the college every year. Various programs organized by the different departments provide a platform to the students to work as a team and help to maintain peace, harmony and national integration

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes upon the responsibility of educating the employees and the students about the constitutional obligations, values, rights, duties and responsibilities of citizens. The employees and students together celebrate the Independence Day and the Republic Day and they also regularly participate in the programmes launched by the Government of India to celebrate our National Identity and Integrity. Every year the district level Voter's day celebration is done at the college. The employees and faculty perform election duties. The college lays special emphasis on sensitization of the students and employees by organizing Blood Donation Camps so that they understand their duty and responsibility as citizens by donating blood for the needy. Employees and students also participate in the programmes launched by the Government of India to celebrate our National Identity and Integrity. All the dates and days are marked on the annual planner that the college hands out to all the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution vows to celebrate all commemorative days to inculcate among its students the significance of the day. this year following days were celebrated with full enthusiasm:

COMMEMORATING QUARTER CENTENARY OF SHRI GURU TEG BAHADUR

TEEJ FESTIVAL CELEBRATED

NATIONAL SPORTS DAY COMMEMORATED

CELEBRATIONS ON TEACHER'S DAY

GUEST LECTURE ON BIRTH ANNIVERSARY OF PAASH

AWARENESS REGARDING DRUG MENANCE

PUNJABI LANGUAGE DAY

VOTER REGISTRATION CAMP

LOHRI CELEBRATIONS

WOMEN'S DAY CELEBRATION

POSTER MAKING COMPETITION ON SCIENCE DAY

WORLD THEATRE DAY

LEGAL AID CLINIC

A DISCUSSION ON AMBEDKAR JAYANTI

EARTH DAY OBSERED

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The college has adopted as many as five villages in the vicinity to conduct survey and work for sustainable growth and upliftment of living standards of these villagers

under Unnat Bharat Abhiyaan scheme of Govt. of India.

2. The college is committed towards society by sharing its valuable resources with the locales as below:

- Library (one hour daily for non-student locals)
- Playgrounds (for local youth)
- Science Labs (for students from neighbouring schools)

In addition to it the college is also indulged into following good practices:

1. The college is marching towards 'Green Campus' in phased Manner. A few of the steps being taken in this direction are:

- LED bulbs and BSE star rated electrical gadgets
- Segregated Waste Management (Compost Pit for bio waste and appropriate disposal of hazardous waste etc.)
- Enterprising for Solar energised Campus

2. The college-buses shuttle between college campus and local bus-stand and ferry girl students at times of start and close of their classes everyday especially in summers.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sikh National College is a multi-faculty, multi-disciplinary, coeducational institution fulfilling the educational aspirations of rural students and weaker sections of the society. Established in 1953, with a mission to strengthen socio-cultural, moral and ethical values and to instill spirit of patriotism among the youth, the institute has grown to its present glorious stature as a premier institute in the sphere of

higher learning. This heritage institution had a wider mission at the time of its birth, not only to cater to the educational needs of the region, but to become a beacon light for other institutions of North India - owing to its innate dynamism and historicity. This college has already proved its mettle by becoming alma mater of many doctors, engineers, military officers, renowned politicians and high ranking bureaucrats. The list of old students of this college, who won laurels in their respective fields, runs long. Art and Cultural Wing has always been active as it organizes talent search competition every year and prepares the students for youth festival and other cultural competitions. The college administration remains committed to the cause of promoting and propagating higher learning and serving humanity by irradiating the light of knowledge far and wide.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To maintain and improve quality of education being provided
- To improve cultural, sports and academic facilities in the campus
- To motivate staff for participation and organising research activities
- To mobilise resources to generate more funds
- To upgrade ecologically sustainable system.
- To improve the availability of the relevant learning resources in the library.
- To upgrade the equipment in laboratories.
- To introduce skill development courses for the enrichment of the employability of the students.
- To enhance the employability of students by organising frequent workshops and orientation programmes.
- To motivate the faculty for the enrichment of teaching skills through various professional development training programmes and workshops.
- To ensure the availability of requisite IT infrastructure in the domain of academics, administration and finance.